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| **Class** | **Monday 5/12** | **Tuesday 5-13****(Ms. Pech out)** | **Wednesday 5/14** | **Thursday 5/15** | **Friday 5/16** |
| **English 1** | * Vocab review
* Prepositional phrase review
* Journalism Strategies and facts/informed opinions
* **Homework: study for test; finish prepositional review handout as needed**
 | * **Quiz-vocab**
* Journal-highlighted coordinating conjunctions
* Reviewed purpose and how to use
* Journalism-The Fairness Test
* Homework: **type myth for Friday**
 | * Fact vs opinion in news
* Started analyzing articles
* **Homework: type myth**
 | * Reporting facts vs opinions—looked at language
* Students proposed topics for newspaper
* **Homework: finish typing myth**
 | * Myth due
* Sources in journalism
* Topics decided on
* Brainstormed sources
* **Homework: none**
 |
| **English 2** | * Vocab review
* Prepositional phrase review
* **Homework: study for test; finish prepositional review handout as needed**
 | * **Quiz-vocab**
* Reviewed Prepositions
* Conjunctions Notes and practice
* Work time on Myth
* **Homework**: 20 minutes on Myth
 | * Journal Entry
* Collected Myths for Ms Pech to check progress
* Notes on using coordinating conjunctions
* **Practice-pg. 361#1-10 (write out sentence)**
 | * **n/a Shine and Show**
 | * Journal Entry
* Review of Conjunctions
* **Homework: none**
 |
| **Science 1** | * n/a Spanish
 | * New study guide given out-interactions in Ecosystems
* New vocab—notes and color coded animal info page
* **Homework: none**
 | * Reviewed terms and check Study Guide Q#1
* Notes on Food Chains
* Used animal cards to create food chains-started to label
* **Homework: none**
 | * Set up ecosystem bottles and terrarium part
* Vocab review **and labeling**
* **Homework: pg C51 #1-5**
 | * Food Chain Review Game
* Work time on C51
* **Homework: none; Quiz next Friday on food chains and terms**
 |
| **Science 2** | * New study guide given out-interactions in Ecosystems
* New vocab—notes and color coded animal info page
* **Homework: none**
 | * **n/a Seton Choir performance**
 | * Reviewed terms and check Study Guide Q#1
* Notes on Food Chains
* Used animal cards to create food chains-started to label
* **Homework: none**
 | * Set up ecosystem bottles and terrarium part
* Finished labeling food chains
* Notes on top predators
* **Homework: none**
 | * Food Chain Review Game
* Work time on C51
* **Homework: none; Quiz next Friday on food chains and terms**
 |
| **Social Studies 1** | * Roman Government roles and structure
* **Homework: Section 3 reading notes handout due Wednesday**
 | * Roman Army overview
* Punic Wars intro-who is Carthage/why conflict
* **Homework: finish section handouts**
 | * n/a
 | * **n/a Shine and Show**
 | * End of the Punic Wars and results
* Homework: none
 |
| **Social Studies 2** | * Roman Government roles and structure
* **Homework: Section 2 reading handout due Tuesday; section 3 due Wednesday**
 | * Roman Army overview
* Punic Wars intro-who is Carthage/why conflict
* **Homework: finish section handouts**
 | * Second Punic War and Hannibal-notes and discussions
* **Homework: none**
 | * End of the Punic Wars and results
* Homework: **Read Section 1 of Roman Empire and answer questions**
 | * Roman Senate Simulation-problems discussion and why the Caesars were able to take over
* **Homework: none**
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| **Skills** | * Art class
* Spanish
 | * PE
 | * Music
* All School Mass
* Made cards for WISE volunteer
 | * SPANISH
 | * Music
* PE
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