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| **Class** | **Monday 5/12** | **Tuesday 5-13**  **(Ms. Pech out)** | **Wednesday 5/14** | **Thursday 5/15** | **Friday 5/16** |
| **English 1** | * Vocab review * Prepositional phrase review * Journalism Strategies and facts/informed opinions * **Homework: study for test; finish prepositional review handout as needed** | * **Quiz-vocab** * Journal-highlighted coordinating conjunctions * Reviewed purpose and how to use * Journalism-The Fairness Test * Homework: **type myth for Friday** | * Fact vs opinion in news * Started analyzing articles * **Homework: type myth** | * Reporting facts vs opinions—looked at language * Students proposed topics for newspaper * **Homework: finish typing myth** | * Myth due * Sources in journalism * Topics decided on * Brainstormed sources * **Homework: none** |
| **English 2** | * Vocab review * Prepositional phrase review * **Homework: study for test; finish prepositional review handout as needed** | * **Quiz-vocab** * Reviewed Prepositions * Conjunctions Notes and practice * Work time on Myth * **Homework**: 20 minutes on Myth | * Journal Entry * Collected Myths for Ms Pech to check progress * Notes on using coordinating conjunctions * **Practice-pg. 361#1-10 (write out sentence)** | * **n/a Shine and Show** | * Journal Entry * Review of Conjunctions * **Homework: none** |
| **Science 1** | * n/a Spanish | * New study guide given out-interactions in Ecosystems * New vocab—notes and color coded animal info page * **Homework: none** | * Reviewed terms and check Study Guide Q#1 * Notes on Food Chains * Used animal cards to create food chains-started to label * **Homework: none** | * Set up ecosystem bottles and terrarium part * Vocab review **and labeling** * **Homework: pg C51 #1-5** | * Food Chain Review Game * Work time on C51 * **Homework: none; Quiz next Friday on food chains and terms** |
| **Science 2** | * New study guide given out-interactions in Ecosystems * New vocab—notes and color coded animal info page * **Homework: none** | * **n/a Seton Choir performance** | * Reviewed terms and check Study Guide Q#1 * Notes on Food Chains * Used animal cards to create food chains-started to label * **Homework: none** | * Set up ecosystem bottles and terrarium part * Finished labeling food chains * Notes on top predators * **Homework: none** | * Food Chain Review Game * Work time on C51 * **Homework: none; Quiz next Friday on food chains and terms** |
| **Social Studies 1** | * Roman Government roles and structure * **Homework: Section 3 reading notes handout due Wednesday** | * Roman Army overview * Punic Wars intro-who is Carthage/why conflict * **Homework: finish section handouts** | * n/a | * **n/a Shine and Show** | * End of the Punic Wars and results * Homework: none |
| **Social Studies 2** | * Roman Government roles and structure * **Homework: Section 2 reading handout due Tuesday; section 3 due Wednesday** | * Roman Army overview * Punic Wars intro-who is Carthage/why conflict * **Homework: finish section handouts** | * Second Punic War and Hannibal-notes and discussions * **Homework: none** | * End of the Punic Wars and results * Homework: **Read Section 1 of Roman Empire and answer questions** | * Roman Senate Simulation-problems discussion and why the Caesars were able to take over * **Homework: none** |
| **Skills** | * Art class * Spanish | * PE | * Music * All School Mass * Made cards for WISE volunteer | * SPANISH | * Music * PE |