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| **Class** | **Monday 3/24** | **Tuesday 3/25** | **Wednesday 3/26** | **Thursday 3/27** | **Friday 3/28** |
| **English 1** | * Intro to new vocab * Work on speeches * Started recording speeches * **Homework: vocab due Wednesday; Ad due Tuesday** | * Ad due * Practice speeches * Recorded and viewed practice speeches and did self-critique * **Homework: prep for Speeches** | * **Practice speech** * **Cartoons due** | * Start presenting speeches | * Quiz (moved to Monday-speeches went long) * Finish presenting speeches |
| **English 2** | * Intro to new vocab * Analysis of Children’s book images * **Homework: vocab cartoons; type persuasive letter** | * Journal entry-pause or rewind button for life * Reviewed and practice vocab * Shared children’s books in small groups * **Cartoons due** * **Homework: decorate writing portfolio** | * **n/a Play “The Pressure Point” Presented** * **Homework: Share writing portfolio and hero essay with family** | * Review for Vocab Quiz: sentences and charades * **Examined Chinese folktale Children’s book** * **Homework: study for Quiz; finish typing persuasive letter** | Quiz  Typed letter (12 pts font; double spaced) |
| **Science 1** | * n/a | * Review plate tectonics * Model types of plate boundaries * Started web quest on boundary types * **Homework: pg. D19#1-5** | * Types of Convergent Boundaries-modeling and notes * D19 #1-5 due * **Homework: Quiz on 4/1 over plate boundaries and movement** | * Reviewed plate boundaries * Intro to Earthquakes * Modeled EQ waves * **Homework: Quiz on 4/1; Earthquake terms pictures** | * Modeled EQ waves * Discussed fore and after shocks * Intro to triangulation to locate Earthquakes * Turned in EQ term pictures * Highlighted front page of Locating EQ * Homework: none |
| **Science 2** | * Review plate tectonics * Model types of plate boundaries * Started webquest on boundary types * **Homework; D11 #1-5** | * Pg. D11 #1-5 due * Modeled with play-doh * Notes on types of Convergent Boundaries * **Homework: D19 #1-5** | * Reviewed boundaries * Intro to Earthquakes * D19 #1-5 due * **Homework: Quiz on 4/1 over plate boundaries and movement** | * **n/a Spanish** | * Modeled EQ waves * Discussed fore and after shocks * Intro to triangulation to locate Earthquakes * Started cartoons * Highlighted front page of Locating EQ * Homework: none |
| **Social Studies 1** | * Review beliefs * Intro to folk beliefs * **Work on cartoons** | * **Chinese religion cartoons due** * Discussed what different beliefs would do in various situations * Discussed how to outline chapters-started outlining “Han Dynasty” in groups * **Homework: Finish “Emperor Wudi” section on own** | * N/a Early dismissal | * **“**Wudi” section outline due * Worked in large group on outline * Intro to Silk Road * **Homework: Finish pg. 204-205 outline for Friday** | * **Junior Achievement pg. 16-17** * **Turned in Outlines** |
| **Social Studies 2** | * Review beliefs * Intro to folk beliefs * **Work on cartoons** | * Chinese religion cartoons due * Discussed what different beliefs would do in various situations * Discussed how to outline chapters-started outlining “Han Dynasty” in groups * **Homework: Finish “Emperor Wudi” section on own** | * **“**Wudi” section outline due * Worked in large group on outline * Intro to Silk Road * **Homework: Finish pg. 204-205 outline for Friday** | * **Junior Achievement pg 13-15** | * **Junior Achievement pg. 16-17** * Silk Road—help wanted ad * Designed own route for Silk Road |
| **Skills** | * Art class * Spanish * Found name in Chinese | * PE | * Music | * SPANISH | * Music * PE * Stations of the Cross |