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| --- | --- | --- | --- | --- | --- |
| **Class** | **Monday 3/24** | **Tuesday 3/25** | **Wednesday 3/26** | **Thursday 3/27** | **Friday 3/28** |
| **English 1** | * Intro to new vocab
* Work on speeches
* Started recording speeches
* **Homework: vocab due Wednesday; Ad due Tuesday**
 | * Ad due
* Practice speeches
* Recorded and viewed practice speeches and did self-critique
* **Homework: prep for Speeches**
 | * **Practice speech**
* **Cartoons due**
 | * Start presenting speeches
 | * Quiz (moved to Monday-speeches went long)
* Finish presenting speeches
 |
| **English 2** | * Intro to new vocab
* Analysis of Children’s book images
* **Homework: vocab cartoons; type persuasive letter**
 | * Journal entry-pause or rewind button for life
* Reviewed and practice vocab
* Shared children’s books in small groups
* **Cartoons due**
* **Homework: decorate writing portfolio**
 | * **n/a Play “The Pressure Point” Presented**
* **Homework: Share writing portfolio and hero essay with family**
 | * Review for Vocab Quiz: sentences and charades
* **Examined Chinese folktale Children’s book**
* **Homework: study for Quiz; finish typing persuasive letter**
 | QuizTyped letter (12 pts font; double spaced) |
| **Science 1** | * n/a
 | * Review plate tectonics
* Model types of plate boundaries
* Started web quest on boundary types
* **Homework: pg. D19#1-5**
 | * Types of Convergent Boundaries-modeling and notes
* D19 #1-5 due
* **Homework: Quiz on 4/1 over plate boundaries and movement**
 | * Reviewed plate boundaries
* Intro to Earthquakes
* Modeled EQ waves
* **Homework: Quiz on 4/1; Earthquake terms pictures**
 | * Modeled EQ waves
* Discussed fore and after shocks
* Intro to triangulation to locate Earthquakes
* Turned in EQ term pictures
* Highlighted front page of Locating EQ
* Homework: none
 |
| **Science 2** | * Review plate tectonics
* Model types of plate boundaries
* Started webquest on boundary types
* **Homework; D11 #1-5**
 | * Pg. D11 #1-5 due
* Modeled with play-doh
* Notes on types of Convergent Boundaries
* **Homework: D19 #1-5**
 | * Reviewed boundaries
* Intro to Earthquakes
* D19 #1-5 due
* **Homework: Quiz on 4/1 over plate boundaries and movement**
 | * **n/a Spanish**
 | * Modeled EQ waves
* Discussed fore and after shocks
* Intro to triangulation to locate Earthquakes
* Started cartoons
* Highlighted front page of Locating EQ
* Homework: none
 |
| **Social Studies 1** | * Review beliefs
* Intro to folk beliefs
* **Work on cartoons**
 | * **Chinese religion cartoons due**
* Discussed what different beliefs would do in various situations
* Discussed how to outline chapters-started outlining “Han Dynasty” in groups
* **Homework: Finish “Emperor Wudi” section on own**
 | * N/a Early dismissal
 | * **“**Wudi” section outline due
* Worked in large group on outline
* Intro to Silk Road
* **Homework: Finish pg. 204-205 outline for Friday**
 | * **Junior Achievement pg. 16-17**
* **Turned in Outlines**
 |
| **Social Studies 2** | * Review beliefs
* Intro to folk beliefs
* **Work on cartoons**
 | * Chinese religion cartoons due
* Discussed what different beliefs would do in various situations
* Discussed how to outline chapters-started outlining “Han Dynasty” in groups
* **Homework: Finish “Emperor Wudi” section on own**
 | * **“**Wudi” section outline due
* Worked in large group on outline
* Intro to Silk Road
* **Homework: Finish pg. 204-205 outline for Friday**
 | * **Junior Achievement pg 13-15**
 | * **Junior Achievement pg. 16-17**
* Silk Road—help wanted ad
* Designed own route for Silk Road
 |
| **Skills** | * Art class
* Spanish
* Found name in Chinese
 | * PE
 | * Music
 | * SPANISH
 | * Music
* PE
* Stations of the Cross
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